

Communication and Language

Can I listen to stories and understand what happens?
Can I listen to and follow 2 part instructions?
Can I listen to and understand 'why?' questions?
Can I talk about books and tell you a story?
Can I use longer sentences of up to and over 6 words?
Can I learn new vocabulary?
Can I ask questions to learn new things?
Can I articulate my ideas whilst playing?
Can I talk about me, my family, my interests and my home?
Can I develop social phrases? 'Good morning', 'Can I have fruit please?', 'Can I go to the toilet please?'



Expressive Arts and Design

Can I take part in simple pretend play, using an object to represent something else, even though they are not similar?
Can I use small world equipment like animal sets, dolls and dolls houses etc. to develop complex stories?
Can I make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park?
Can I explore different materials in order to develop my ideas about how to use them and what to make? Autumn Wreaths)
Can I join different materials and explore different textures?(
Can I draw faces with increasing detail? (Drawing Marvellous Marks)
Can I show different emotions in my drawings?
Can I listen with good concentration to sounds and talk about what I hear?
Can I remember and sing new songs?
Can I explore a wide range of different instruments, from a range of cultures?
Can I move to different kinds of music?
Can I watch and talk about performances?



Physical Development

Gross motor and Large physical development:

Can I skip, hop, stand on one leg and hold a pose for a go like musical statues?
Can I use large muscle movements to play parachute games?
Can I collaborate with others to manage large items, such as moving tyres and crates to make dens?

Fine motor and small, controlled physical development

Can I use a comfortable grip with good control when holding pens and pencils?
Can I use one-handed tools and equipment, for example, making snips in paper with scissors?
Can I get dressed and undressed, for example, putting coats on and doing up zips?



Reading

Can I spot and suggest rhymes?
Can I count or clap syllables in a word?
Can I recognise words with the same initial sound?
Can I read individual letters by saying their sounds?
Can I begin to blend the sounds I know to read CVC words?
Can I read some Common Exception Words?
Do I understand that print has meaning?
Do I understand that print can have different purposes?
Can I follow text from left to right and from top to bottom?
Can I name the different parts of a book?
Can I engage in extended conversations about stories, learning new vocabulary?

Writing

Can I use some of my print and letter knowledge in my early Writing? (shopping lists, cards etc.)
Can I write my name?
Can I write some letters accurately?
Can I spell words by identifying the sounds and then writing the sound with letters?



Autumn 1: Marvellous Me!



Hook Day: My Favourite Things Wednesday 9th September



Personal, Social and Emotional Development

Can I select and use my own resources for activities and tidy them away afterwards?
Can I try new activities with some confidence and take part in group activities?
Can I show confidence in safe settings, with unfamiliar people? Can I show confidence in new social situations?
Can I find solutions to conflicts when playing in groups?
Can I follow rules and understand why they are important?
Can I talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried'?
Do I begin to understand how others might be feeling?
Do I value myself as an individual? Talk about myself, my likes, my dislikes, my family, my home etc.
Can I build new relationships? Interact appropriately with peers and adults new to me.



Book Focus:

Marvellous Me: Inside and Out
The Colour Monster.
Who is in my family?
My world your world.
Stories linked to seasons and celebrations.

Author focus: Julia Donaldson



Understanding the World

Can I use my senses in hands on exploration of natural materials?
Can I explore collections of materials with similar and/or different properties?
Can I talk about what I see, using a wide vocabulary?
Can I talk about my family and share family photos?
Can I talk about my life story so far?
Can I explore how moving toys work?
Can I explore how different materials sink and float?
Can I talk about the differences between people and the similarities between different families and communities?
Can I talk positively about different appearances, skin colours and hair types?
Do I know that there are different countries in the world?
Can I talk about the differences I see in stories and photos of other countries?

Maths

Getting to Know You

Can I find the resources I need?
Can I share equipment with others?
Can I listen to and participate in counting rhymes and songs?
Can I share number stories, use finger puppets, natural resources etc to recall these?
Match, Sort and Compare
Can I find objects that match and objects that are different?
Can I sort objects according to colour, size and shape?
Can I compare sets of objects using the terms more, fewer and same?
Lets talk about measures and patterns
Can I compare size, mass and capacity and use the terms little, large, small, tall, long and short?
Can I copy, continue and create repeating patterns?



All About Me!

Sticky Knowledge

I will know that:

- We are all unique..
- Families are all different.
- People live in different places.
- We have five senses.
- Our body is made up of different body parts
- All people enjoy different things.
- Humans grow and change over time.
- Humans need food, water and oxygen to grow.

I will be able to:

- Name and describe people who are familiar to me.
- Talk about what I do with my family and the places I have been with them.
- Talk about things that are the same and different between myself and others.
- Identify and name parts of my body.
- Name the five senses.
- Talk about what my body can do.
- Recognise where I live and talk about features of my immediate environment.

All About Me



Key Questions:

Where do you live?
What places/buildings are near to your home?
How am I the same? How am I different?
What makes a family?
Who is in your family?
What special things do you do together?
Why do I look like I do?
What can I do with my body?
What do our bodies need to grow and stay healthy?
What can we do to look after our bodies?
What do you use to see,/smell/hear/taste/touch?

Key Vocabulary:

Family: A group of people who together are often related, usually parents and children or grandparents.

Home: A building where people live with their family.

Community: A group of people that share a common link, family, school, Brownies etc.

Same: Exactly like another or each other.

Different: Not the same as each other.

The five senses: seeing, hearing, smelling, tasting and touching. To help us to learn about the world around us.

Rhymes and Songs:

Heads, shoulders, knees and toes.

Five senses song.

If your happy and you know it.

Ten little fingers

Tommy thumb



Let's Celebrate!

Sticky Knowledge

I will know that:

- Birthdays mark the day we were born.
- Birthdays are celebrated with presents and cake. Happy Birthday is usually sung.
- At Bonfire Night we remember when Guy Fawkes tried to blow up the House of Parliament.
- Bonfire night is celebrated with Bonfires and Firework displays.
- Remembrance day is celebrated on 11th November.
- We wear a poppy to remember the soldiers who fought during the war.
- Diwali is a Hindu festival of lights.
- Diwali is celebrated with Rangoli patterns, Diya lamps, and mehndi patterns on hands..
- Different people celebrate Christmas in different ways around the world.
- Christmas is the time where Christians remember the birth of Jesus.
- The Nativity tells the story of Jesus's birthday.
- Christmas is celebrated by putting up Christmas decorations and lights and exchanging gifts.
- There are 4 seasons—Autumn, Winter, Spring, Summer.



Key Questions:

What is a celebration?

What is a festival?

What do you celebrate?

Birthday's, Eid, Christmas, Diwali, Hanukah, Weddings, Easter

How do you celebrate ?

Parties, food, dancing, decorations, presents and cards.

Who do you celebrate with?

Mums, dads, sisters, brothers, grandparents, aunties, uncles, cousins and friends.

Why does your family celebrate these times?

Faith, traditions, customs

When is your birthday?

How will you celebrate it?

Why do Christians celebrate Christmas?

What other celebrations/festivals can you name?

Key Vocabulary:

Celebration: Enjoying an event, together with other people.

Festival: An event celebrated by a community/ group of people.

Community: A group of people that are similar in some way.

Tradition: What people do, passed on over time through generations.

Bonfire night: A festival on 5th November in memory of the Gunpowder plot.

Diwali: A Hindu festival of light

Christmas: is an annual festival celebrating the birth of Jesus Christ.

Nativity: The story of the birth of Jesus

Jesus: The Son of God

Rhymes and Songs:

Happy Birthday

Jingle Bells

We Wish you a Merry Christmas

Rudolph the Red Nose Reindeer

Here we go round the Christmas Tree

Twinkle, Twinkle Little Star

Nursery Rhyme Nativity songs.